1. ***Learning Target SS-07-4.3.1***

***I can identify why humans in the ancient world settled permanently.***

The development of the advances in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ production most enabled early people to form permanent settlements?

1. ***Learning Target SS-07-4.1.2***

***I can identify the type of society ancient people lived in before recorded history.***

Prior to the living in permanent settlements in city states of Mesopotamia, people were

hunter-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. ***Learning Target SS-07-2.2.1***

***I can explain the purpose and impact of Hammurabi’s Code.***

Hammurabi’s Code of ancient Mesopotamian society was important because it listed Babylonian \_\_\_\_\_\_\_ and their punishments.

1. ***Learning Target SS-07-4.1.2***

***I can describe how the Tigris and Euphrates rivers impacted human settlement in the river valley.***

The Tigris and Euphrates river valley affected settlement patterns in present-day Iraq because people settled in the river valley because of its fresh \_\_\_\_\_\_\_\_ and fertile \_\_\_\_\_\_\_\_\_\_.

1. ***Learning Target SS-07-2.1.1***

***I can describe the religious practices of ancient Mesopotamians.***

The religious beliefs of the Mesopotamians were considered to be \_\_\_\_\_\_\_\_\_\_\_\_\_ because they believed in many gods.

1. ***Learning Target SS-07-3.4.2***

***I can describe the impact writing had on ancient peoples’ governments, cultures, and economies.***

Cuneiform and hieroglyphics were important achievements in the development \_\_\_\_\_\_\_\_\_\_\_\_\_\_ language.

1. ***Learning Target SS-07-5.3.3***

***I can describe the impact non-western cultures had in the world on government, art, and philosophy.***

The Egyptian Pharaoh believed he was a \_\_\_\_\_\_\_\_\_\_\_. Khufu showed this by ordering his large tomb which was a \_\_\_\_\_\_\_\_\_\_\_ to be built.

1. ***Learning Target SS-07-4.2.1***

***I can describe Egypt’s geographical advantages and disadvantages.***

The cataracts protect Egypt by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enemy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. ***Learning Target SS-07-4.2.1***

***I can describe the geographic features of ancient Egypt, and I can describe the impact these geographic features had on ancient Egypt.***

The majority of Egypt is not fertile land, but \_\_\_\_\_\_\_\_\_\_\_\_.

1. ***Learning Target SS-07-4.2.1***

***I can describe the geographic features of ancient Egypt, and I can describe the impact these geographic features had on ancient Egypt.***

The Nile had biannual flooding, which means the Nile flooded \_\_\_\_\_\_\_\_\_\_\_\_ a year.

1. ***Learning Target SS-07-1.1.1***

***I can identify the powers and responsibilities of Egyptian pharaohs.***

The Pharaoh was responsible for:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ***Learning Target SS-07-3.1.1***

***I can explain how surplus influenced ancient Egypt’s strength and power in the ancient world.***

Egypt’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of natural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ influence its strength and power.

1. ***Learning Target SS-07-2.3.2***

***I can identify the impact cross-cultural marriage had in the ancient world.***

Egyptian pharaohs might chose to marry a princess to aid in a \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.

1. ***Learning Target SS-07-2.1.1***

***I can identify the Patriarchs of ancient Israel, and their impact on modern culture.***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_delivered the Ten Commandments to the ancient Hebrews

1. ***Learning Target SS-07-2.1.1***

***I can identify the Patriarchs of ancient Israel, and their impact on modern culture.***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the Patriarch of the Hebrew nation?

1. ***Learning Target SS-07-2.1.1***

***I can describe the impact ancient Israel’s culture and laws have had on the world.***

The Ten Commandments of the ancient Hebrews has had the greatest inﬂuence on the development of Western \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ethics and culture.

1. ***Learning Target SS-07-4.3.2***

***I can identify the motivations for migration in ancient Greece.***

Greece’s mountainous terrain and its series of small islands inﬂuenced the ancient Greeks to develop a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system based on independent \_\_\_\_\_\_\_\_\_\_\_\_-states.

1. ***Learning Target SS-07-1.1.2***

***I can identify the major influences and themes in ancient Athenian culture.***

When Pericles said, **“**We regard an individual who takes no interest in public affairs not as harmless, but as useless.” What was he saying about Athenian values?

1. ***Learning Target SS-07-5.1.1***

***I can identify historical perspectives from analyzing a variety of first and secondary sources.***

In ancient Athens, women were suppose to \_\_\_\_\_\_\_\_\_\_\_ in the home, and not be included in \_\_\_\_\_\_\_\_\_\_\_\_.

1. ***Learning Target SS-07-1.1.1***

***I can describe the advantages of forming a government.***

The first reason why early peoples need government, they wanted \_\_\_\_\_\_\_\_\_ and security

1. ***Learning Target SS-07-1.1.1***

***I can define and identify the most common forms of government.***

A \_\_\_\_\_\_\_\_\_\_\_\_\_ has a king or queen that holds all the power.

1. ***Learning Target SS-07-1.1.1***

***I can define and identify the most common forms of government.***

A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has a small group holds all the power.

1. ***Learning Target SS-07-1.1.1***

***I can define and identify the most common forms of government.***

In a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ all citizens in a community meet to make laws and decide actions?

1. ***Learning Target SS-07-2.3.2***

***I can identify the ancient Greek’s motivation to unite Sparta and Athens.***

The Greeks in Sparta and Athens united because of \_\_\_\_\_\_\_\_\_\_\_ culture and heritage background.

1. ***Learning Target SS-07-4.1.1 I can interpret historical and geographic information using charts and maps.***

I can identify directions using the terms North, South, East, and West.

1. ***Learning Target SS-07-2.2.1***

***I can compare and contrast the governments, cultures, and economies of ancient Athens and Sparta.***

1. ***Learning Target SS-07-4.1.2***

***I can identify the motivations of Greek migration.***

***I can identify the advantages and disadvantages to living in Greek colonies.***

1. ***Learning Target SS-07-1.1.1***

***I can define and describe the most common forms of government.***

***I can describe examples of the most common forms of government.***

***I can describe the advantages and disadvantages to the most common forms of governments.***